## Cat5 Level 19 Teacher's Guide

## Grade 9 (Non-Semester Spring testing): March 1 ${ }^{\text {st }}$ - June 30

(Semester Spring testing): May $1^{\text {st }}-$ June 30
Grade 10 (Non-Semester Fall testing): September $1^{\text {st }}$ - November 30
(Semester Fall testing): September $1^{\text {st }}$ - October 31

## Language and Mathematics Subtests

Please note that Cat5 Level 19 subtests cover the Grade 9 curriculum, so it is intended for students who have completed most of Grade 9. The Spring and Fall testing dates are noted above, please administer the tests within those timeframes.

Language Subtests

|  | Requirements | Administration Times |
| ---: | :---: | :---: |
| Reading |  | 60 minutes |
| Word Analysis |  | 30 minutes |
| Vocabulary |  | 40 minutes |
| Writing Conventions |  | 15 minutes |
| Spelling |  |  |

## Mathematics Subtests

|  | Requirements | Administration Times |
| :---: | :---: | :---: |
| Mathematics | Calculators permitted <br> [Create separate test session] | 70 minutes |
| Computation and <br> Estimation | No calculators permitted <br> [Create separate test session] | 40 minutes |
| Real World Math |  |  |

RemindersTeachers should administer each subtest in one sitting.(For Language subtests) Administer the Reading subtest first.

- The contexts for many of the questions in the language subtests are taken from themes found in the Reading subtest.Create separate test sessions for Cat5 Level 19 Mathematics and Computation and Estimation
- Calculators are permitted for Mathematics subtests only.Refer to Appendix A below to determine the English Language courses in your province that are associated with each subtest.Refer to Appendix B below to determine the Secondary Mathematics courses that are associated with each subtest.
- Grade 9 students in all provinces will have both Mathematics and Computation \& Estimation subtests, as there is no distinction in streams on the Cat5 (Academic/Applied).


## Pause and Log Out Sessions

$\square$ In order to pause the session during a test sitting, teachers can locate the Pause Session button on their Teacher Dashboard in the Session Details page.

- Students must select the Next button [>] in order for the pause to be triggered.
$\square$ After you return from a break, click on Resume Session to give access to students without them having to log in again.
$\square$ At the end of each sitting, please select Pause Session if the devices will not be used for anything else.
$\square$ At the end of the testing day, always select Log Out Session for all on the Teacher Dashboard (in Session Details page) to ensure that students do not continue the test outside of the classroom or outside of your scheduled testing time.

For other user documentation, please visit: Cat5 Resources.

## Cat5

## Appendix A:

English Language Guide for Secondary Teachers

| Provinces | Grade 9 | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ON | De-streamed English (ENL1W) | Applied English (ENG2P) | Academic English (ENG2D) | English College (ENG3C) | English University <br> (ENG3U) | English College (ENG4C) | English University (ENG4U) |
| SK | ELA 9 |  | ELA A10 and ELA B10 |  | ELA 20 |  | ELA A30 and ELA B30 |
| AB | ELA 9 | ELA 10-2 | ELA 10-1 | ELA 20-2 | ELA 20-1 | ELA 30-2 | ELA 30-1 |
| BC | ELA 9 |  | Literary Studies 10, English First Peoples Literary Studies 10 | Communications 11 | Literary Studies 11, English First Peoples Literary Studies and New Media 11 | Communications $12$ | English Studies 12, Literary Studies 12, English First Peoples 12 |
| MB | Grade 9 ELA |  | ELA 20F |  | ELA <br> Comprehensive Focus 30S, ELA Literary Focus 30S, ELA Transactional Focus 30S |  | ELA <br> Comprehensiv <br> e Focus 40S, <br> ELA Literary <br> Focus 40S, ELA <br> Transactional <br> Focus 40S |
| NB | English 9 |  | English 10 |  | Englis 112 |  | English 122 |
| QC <br> (English only) | ENG632-306, ENG-306-3, and ENG-3062-3 |  | $\begin{gathered} \text { ENG-632-406, } \\ \text { ENG-4061-3, } \\ \text { and } \\ \text { ENG-4062-3 } \end{gathered}$ | Secondary Year 4 English/SELA IV 630-416, ENG-4061-3 and ENG-4062-3 (CERP) | ENG 5016-3 and 5062-3 (STG), Secondary Year 4 ENG/ SELA IV, CERP | Secondary Year 5 English/SELA V (English as a First Language) 630516, ENG-5061-3 and ENG-5062-3 (CERP) |  |
| NS | ELA 9 |  | English 10: <br> Foundation Year |  | English 11 |  | English 12 |
| PE | ELA 9 |  | ELA 10, ENG421A, and ENG421B (PreIB) |  | ELA 11, ENG 521A |  | ELA 12, <br> English 621A |
| NL | ELA 9 |  | English 1201 |  | English 2201 |  | English 3201 |
| NT | ELA Grade 9 |  | ELA 10-1 | ELA 20-2 | ELA 20-1 | ELA 30-2 | ELA 30-1 |
| NU | ELA Grade 9 |  | ELA 10-1 | ELA 20-2 | ELA 20-1 | ELA 30-2 | ELA 30-1 |
| YK | ELA 9 |  | Literary Studies 10, English First Peoples Literary Studies 10 | Communications 11 | Literary Studies 11, English First Peoples Literary Studies and New Media 11 | Communications $12$ | English Studies 12, Literary Studies 12, English First Peoples 12 |

## Cat5

## Appendix B:

Mathematics Guide for Secondary Teachers

| Provinces | Grade 9* | Grade 10 |  | Grade 11 |  | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Applied | Academic | College | University | College | University |
| ON | Mathematics (MTH1W) | Foundations of Mathematics (MFM2P) | Principles of Mathematics (MPM2D) | Foundations of College Math (MBF3C) <br> Functions \& Applications (MCF3M) | Functions <br> (MCR3U) | Mathematics for College Technology (MCT4C) | Advanced <br> Functions <br> (MHF4U) |
| W.N.C.P. | Mathematics | Mathematics |  | Foundations | Pre-Calculus | Foundations | Pre-Calculus |
| SK | Mathematics | Foundations of Mathematics and Pre-Calculus 10 |  | Foundations of Mathematics 20 | $\begin{aligned} & \text { Pre-Calculus } \\ & 20 \end{aligned}$ | Foundations of Mathematics 30 | $\begin{aligned} & \text { Pre-Calculus } \\ & 30 \end{aligned}$ |
| AB | Mathematics | Mathematics 10c (combined) |  | Mathematics 20-2 | Mathematics 20-1 | Mathematics 30-2 | Mathematics 30-1 |
| BC | Mathematics 9 | Foundations of Mathematics and Pre-Calculus 10 |  | Foundations of Mathematics 11 | $\begin{gathered} \text { Pre-Calculus } \\ 11 \end{gathered}$ | Foundations of Mathematics 12 | $\begin{aligned} & \text { Pre-Calculus } \\ & 12 \end{aligned}$ |
| MB | Mathematics (10F) | Intro to Applied and Pre-Calculus Mathematics (20S) |  | Applied <br> Mathematics (30S) | Pre-Calculus Mathematics (30S) | Applied Mathematics (40S) | Pre-Calculus Mathematics (40S) |
| NB | Mathematics 9 | Geometry, Measurement, and Finance 10 |  | Foundations of Mathematics 110 | $\begin{gathered} \text { Pre-Calculus } \\ 110 \end{gathered}$ | Foundations of Mathematics 120 | $\begin{gathered} \text { Pre-Calculus A } \\ 120 \end{gathered}$ |
|  |  | Number, Relations, and Functions 10 |  |  |  |  | $\begin{gathered} \text { Pre-Calculus B } \\ 120 \end{gathered}$ |
| QC | Cycle 2 <br> First Year <br> Mathematics |  | 2 <br> Year <br> atics <br> tific Option or ption | Cycle 2 <br> Third Year <br> Mathematics Technical \& Scientific Option | Cycle 2 <br> Third Year Mathematics Science Option |  |  |
| NS | Mathematics | Mathem | tics 10 | Mathematics 11 | Pre-Calculus | Mathematics 12 | Pre-Calculus <br> 12 |
| PE | Mathematics | Founda Pre-C | ns and ulus | Foundations | Pre-Calculus | Foundations | $\begin{gathered} \text { Pre-Calculus } \\ 12 \end{gathered}$ |
| NL | Mathematics | Mathem | cs 1201 | Mathematics 2201 | Mathematics 2200 | Mathematics 3201 | $\begin{gathered} \text { Mathematics } \\ 3200 \end{gathered}$ |
| NT | Mathematics | Mathematics | (combined) | Mathematics 20-2 | Mathematics 20-1 | Mathematics $30-2$ | $\begin{gathered} \text { Mathematics } \\ 30-1 \end{gathered}$ |
| NU | Mathematics | Mathematics | (combined) | Mathematics 20-2 | Mathematics $20-1$ | Mathematics 30-2 | $\begin{gathered} \text { Mathematics } \\ 30-1 \end{gathered}$ |
| YK | Mathematics | Founda Pre-C | ns and ulus | Foundations of Mathematics | Pre-Calculus | Foundations | Pre-calculus |

*As of 2021, the mathematics subtest for grade 9 in all provinces is called "Mathematics", with no distinct streams.

## Appendix C:

## Mathematics Formula Sheets*

*To print Formula Sheets, go to: Cat5 website -> Resources -> Math Formula Sheets, and select the appropriate grade \& curriculum.

| Ontario Grade 9 Mathematics |
| :--- |
| Pythagorean Theorem |
| $a^{2}+b^{2}=c^{2}$, where $c$ is the length of the hypotenuse |
| Measurement Formulas: for calculations on the test using $\pi$, use |
| $\pi=3.14$ |

$\pi=3.14$
Area of a circle with radius $r$

$$
A=\pi r^{2}
$$

Circumference of a circle with radius $r$

$$
C=2 \pi r
$$

Area of a triangle with base $b$ and height $h$

$$
A=\frac{1}{2} b h
$$

Volume of Prism:
Volume $=$ area of base $x$ height of the prism
Volume of Pyramid:
Volume $=\frac{1}{3} \times$ (the volume of the enclosing prism)
Volume of Cylinder with height $h$ and radius $r$

$$
V=\pi r^{2} h
$$

Volume of Cone with height $h$ and radius $r$

$$
V=\frac{1}{3} \pi r^{2} h
$$

Surface Area of Cylinder with height $h$ and radius $r$

$$
S A=2 \pi r h+2 \pi r^{2}
$$

Surface Area of a Cone with radius $r$ and slant height $s$

$$
S A=\pi r s+\pi r^{2}
$$

## W.N.C.P. Grade 9 Mathematics

## Pythagorean Theorem

$a^{2}+b^{2}=c^{2}$, where $c$ is the length of the hypotenuse

Measurement Formulas: for calculations on the test using $\pi$, use $\pi=3.14$

Area of a circle with radius $r$

$$
A=\pi r^{2}
$$

Circumference of a circle with radius $r$

$$
C=2 \pi r
$$

Area of a triangle with base $b$ and height $h$

$$
A=\frac{1}{2} b h
$$

Surface Area of Right Cylinder with height $h$ and radius $r$ $S A=2 \pi r h+2 \pi r^{2}$

Volume of Prism:
Volume $=$ area of base $x$ height of the prism

