## Class Test Report <br> for J. Smith

Test Date: Oct 10, 2013
pages 1 of 2

## Grade: 6

School: Willow ES
Test: M_ON_G6_DMP_1,2,3
Report Generated: Oct 12, 2013
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Oezclasstest
online curriculum-based diagnostic assessments
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## Overall Expectation

Collect and organize discrete or continuous primary data and secondary data and display the data using charts and graphs, including continuous line graphs.

|  | \#questions <br> not viewed | \# questions <br> viewed but not <br> answered | total time <br> spent (min) | longest time <br> spent on a <br> question (min) |
| :--- | :--- | :--- | :--- | :---: |
| Melanie Aguilar | 2 | 2 | 20 | 5.2 |
| Willie Bass | 0 | 1 | 10 | 2.3 |
| Marc Boone | 2 | 2 | 20 | 5.2 |
| Enrique Bowen | 0 | 1 | 10 | 2.3 |
| Scott Bowers | 2 | 2 | 20 | 5.2 |
| Andy Boyd | 0 | 1 | 10 | 2.3 |
| Terry Bryan | 2 | 2 | 20 | 5.2 |
| Al Clarke | 0 | 1 | 10 | 2.3 |
| Jackie Doyle | 0 | 2 | 20 | 5.2 |
| Tasha Duncan | 2 | 1 | 10 | 2.3 |
| Elbert Figueroa | 0 | 1 | 20 | 5.2 |
| Cesar Flowers | 2 | 2 | 10 | 2.3 |
| Zachary George | 0 | 1 | 20 | 5.2 |
| Conrad Guerrero | 2 | 2 | 10 | 2.3 |
| Alma Harris | 2 | 1 | 20 | 5.2 |
| Abraham Jimenez | 0 | 2 | 10 | 2.3 |
| Sandra Knight | 2 | 2 | 20 | 5.2 |
| Marcella Little | 0 | 1 | 10 | 2.3 |
| Mark Mastromartino | 2 | 2 | 20 | 5.2 |
| Bradley Mcdaniel | 0 | 1 | 10 | 2.3 |
| Ramon Myers | 2 | 2 | 20 | 5.2 |
|  |  | 2 |  |  |

## Overall Expectation

Read, describe, and interpret data, and explain relationships between sets of data.

| \# questions not viewed | \# questions viewed but not answered | total time spent (min) | longest time spent on a question (min) |
| :---: | :---: | :---: | :---: |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |

## Overall Expectation

Determine the theoretical probability of an outcome in a probability experiment, and use it to predict the frequency of the outcome.

| \# questions not viewed | \# questions viewed but not answered | total time spent (min) | longest time spent on a question (min) |
| :---: | :---: | :---: | :---: |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |

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$\left.\begin{array}{|l|c|c|c|c|}\hline \text { Luz Nichols } & \text { \# questions } \\ \text { not viewed }\end{array} \begin{array}{c}\text { \# questions } \\ \text { viewed but not } \\ \text { answered }\end{array} \quad \begin{array}{c}\text { total time } \\ \text { spent (min) }\end{array} \begin{array}{c}\text { longest time } \\ \text { spent on a } \\ \text { question (min) }\end{array}\right)$

## Overall Expectation

Read, describe, and interpret data, and explain relationships between sets of data.

| \# questions <br> not viewed | \# questions <br> viewed but not <br> answered | total time <br> spent (min) |  |
| :---: | :---: | :---: | :---: |
| 1 | 0 | 12 | longest time <br> spent on a <br> question (min) |
| 2 | 2 | 10 | 2.1 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |
| 2 | 2 | 10 | 2 |
| 1 | 0 | 12 | 2.1 |

## Overall Expectation

Determine the theoretical probability of an outcome in a probability experiment, and use it to predict the frequency of the outcome.

| \# questions <br> not viewed | \# questions <br> viewed but not <br> answered | total time <br> spent (min) | longest time <br> spent on a <br> question (min) |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |
| 0 | 1 | 12 | 2.3 |
| 0 | 0 | 11 | 2.1 |

