

Class Specific Expectation Report

for J. Smith

Test Date: Oct 10, 2013

pages 1 of 2

Grade: 6
 School: Willow ES
 Test: M_ON_G6_DMP_1,2,3
 Report Generated: Oct 12, 2013
www.canadiantestcentre.com/ezclasstest



Overall Expectation

Read, describe, and interpret data, and explain relationships between sets of data.

***Note:** Scores can be validly compared within an indicator across students but cannot be validly compared across indicators. See page ## in the Teacher's Guide for an explanation.

Specific Expectation
 Read, interpret, and draw conclusions from primary data and from secondary data, presented in charts, tables, and graphs (including continuous line graphs).
 (3 questions)

Specific Expectation
 Compare, through investigations, different graphical representations of the same data.
 (4 questions)

Specific Expectation
 Explain how different scales used on graphs can influence conclusions drawn from the data.
 (3 questions)

Specific Expectation
 Demonstrate an understanding of mean.
 (3 questions)

Specific Expectation
 Demonstrate, through investigation, an understanding of how data from charts, tables, and graphs can be used to make inferences and convincing arguments.
 (4 questions)

Students	Number of Questions Answered Correctly				
	Specific Expectation 1	Specific Expectation 2	Specific Expectation 3	Specific Expectation 4	Specific Expectation 5
Melanie Aguilar	1	3	1	1	3
Willie Bass	2	3	2	2	3
Marc Boone	1	2	1	1	2
Enrique Bowen	2	1	2	2	1
Scott Bowers	2	2	2	2	2
Andy Boyd	2	0	2	2	0
Terry Bryan	3	1	3	3	1
Al Clarke	1	3	1	1	3
Jackie Doyle	1	1	1	1	1
Tasha Duncan	1	2	1	1	2
Elbert Figueroa	2	1	2	2	1
Cesar Flowers	2	1	2	2	1
Zachary George	2	4	2	2	4
Conrad Guerrero	2	1	2	2	1
Alma Harris	1	4	1	1	4
Abraham Jimenez	1	3	1	1	3
Sandra Knight	1	3	1	1	3

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 (4 questions)

Students	Number of Questions Answered Correctly				
Marcella Little	2	2	2	2	2
Mark Mastromartino	1	1	1	1	1
Bradley Mcdaniel	2	1	2	2	1
Ramon Myers	1	2	1	1	2
Luz Nichols	0	2	0	0	2
Leroy Osborne	2	2	2	2	2
Archie Richards	2	4	2	2	4
Kristen Ruiz	1	2	1	1	2
Emily Sullivan	2	2	2	2	2
Gwendolyn Taylor	2	2	2	2	2
Courtney Valdez	2	2	2	2	2
Michelle Weber	1	3	1	1	3
Howard Wheeler	3	2	3	3	2
Class Summary	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students	0 correct: 1 student 1 correct: 8 students 2 correct: 12 students 3 correct: 6 students 4 correct: 3 students	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students	0 correct: 1 student 1 correct: 8 students 2 correct: 12 students 3 correct: 6 students 4 correct: 3 students