

Class Indicator Report for J. Smith

Test Date: Oct 10, 2013

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Grade: 6
 School: Willow ES
 Test: M_WNCP_G6_N_5,6,7
 Report Generated: Oct 12, 2013
www.canadiantestcentre.com/ezclasstest



Outcome

Demonstrate an understanding of ratio, concretely, pictorially, and symbolically

***Note:** Scores can be validly compared within an indicator across students but cannot be validly compared across indicators. See page ## in the Teacher's Guide for an explanation.

Indicator
 Provide a concrete or pictorial representation for a given ratio.
 (3 questions)

Indicator
 Write a ratio from a given concrete or pictorial representation.
 (4 questions)

Indicator
 Express a given ratio in multiple forms, such as 3:5, or 3 to 5.
 (3 questions)

Indicator
 Identify and describe ratios from real-life contexts, and record them symbolically.
 (3 questions)

Indicator
 Explain the part/whole and part/part ratios of a set.
 (4 questions)

Indicator
 Solve a given problem involving ratio.
 (3 questions)

Students	Number of Questions Answered Correctly					
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Indicator 6
Melanie Aguilar	1	3	1	1	3	1
Willie Bass	2	3	2	2	3	2
Marc Boone	1	2	1	1	2	1
Enrique Bowen	2	1	2	2	1	2
Scott Bowers	2	2	2	2	2	2
Andy Boyd	2	0	2	2	0	2
Terry Bryan	3	1	3	3	1	3
Al Clarke	1	3	1	1	3	1
Jackie Doyle	1	1	1	1	1	1
Tasha Duncan	1	2	1	1	2	1
Elbert Figueroa	2	1	2	2	1	2
Cesar Flowers	2	1	2	2	1	2
Zachary George	2	4	2	2	4	2
Conrad Guerrero	2	1	2	2	1	2
Alma Harris	1	4	1	1	4	1
Abraham Jimenez	1	3	1	1	3	1
Sandra Knight	1	3	1	1	3	1

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Indicator

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Indicator

Explain the part/whole and part/part ratios of a set.
(4 questions)

Indicator

Solve a given problem involving ratio.
(3 questions)

Students	Number of Questions Answered Correctly					
Marcella Little	2	2	2	2	2	2
Mark Mastromartino	1	1	1	1	1	1
Bradley Mcdaniel	2	1	2	2	1	2
Ramon Myers	1	2	1	1	2	1
Luz Nichols	0	2	0	0	2	0
Leroy Osborne	2	2	2	2	2	2
Archie Richards	2	4	2	2	4	2
Kristen Ruiz	1	2	1	1	2	1
Emily Sullivan	2	2	2	2	2	2
Gwendolyn Taylor	2	2	2	2	2	2
Courtney Valdez	2	2	2	2	2	2
Michelle Weber	1	3	1	1	3	1
Howard Wheeler	3	2	3	3	2	3
Class Summary	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students	0 correct: 1 student 1 correct: 8 students 2 correct: 12 students 3 correct: 6 students 4 correct: 3 students	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students	0 correct: 1 student 1 correct: 8 students 2 correct: 12 students 3 correct: 6 students 4 correct: 3 students	0 correct: 1 student 1 correct: 12 students 2 correct: 15 students 3 correct: 2 students