

Class Error Report for J. Smith

Test Date: Oct 10, 2013

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Grade: 6

School: Willow ES

Test: M_WNCP_G6_N_5,6,7

Report Generated: Oct 12, 2013

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The item examples below represent the most common types of errors made by students who wrote this test.

Example 1

What is another way to write the ratio 4 to 9?

About **40%** of the students in your class are likely to give an incorrect answer. This indicates some difficulties students may have in understanding the relationship between verbal and symbolic representations of ratio.

Example 2



For the picture above, what does the ratio 5:11 represent?

About **35%** of the students in your class are likely to give an incorrect answer. This indicates some difficulties students may have conceptualizing part-to-whole relationships.

Example 3

David has 3 blue beads and 5 red beads. Mark has twice as many blue and red beads as David. What is the ratio of blue to red beads for Mark?

About **30%** of the students in your class are likely to give an incorrect answer. This indicates students may have difficulties understanding verbally described ratio problems, or they may have difficulties expanding a ratio.