

# Class Error Report for J. Smith

Test Date: Oct 10, 2013

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Grade: 6

School: Willow ES

Test: M\_ON\_G6\_DMP\_1,2,3

Report Generated: Oct 12, 2013

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online curriculum-based diagnostic assessments



The item examples below represent the most common types of errors made by students who wrote this test.

## Example 1

What is another way to write the ratio 4 to 9?

About **40%** of the students in your class are likely to give an incorrect answer. This indicates some difficulties students may have in understanding the relationship between verbal and symbolic representations of ratio.

## Example 2



For the picture above, what does the ratio 5:11 represent?

About **35%** of the students in your class are likely to give an incorrect answer. This indicates some difficulties students may have conceptualizing part-to-whole relationships.

## Example 3

David has 3 blue beads and 5 red beads. Mark has twice as many blue and red beads as David. What is the ratio of blue to red beads for Mark?

About **30%** of the students in your class are likely to give an incorrect answer. This indicates students may have difficulties understanding verbally described ratio problems, or they may have difficulties expanding a ratio.