

## **Parent Report**

**Basic Battery** 

For JOSH LONG

Teacher: N/A Grade: 4.6 Level: 13

Test Date: 2024/03/21

School: N/A
District: N/A

Job#: 36656 - 69538

The Canadian Achievement Tests are standardized tests used widely across Canada. This student was administered these tests recently. For more information about these tests, visit the publisher's website at www.canadiantestcentre.com.

simulated data



## **Strengths and Needs**

This student exceeds expectations on this test for Grade 3 in the following areas:

Reading

- Inferential Meaning making inferences and drawing conclusions from text, and identifying literary techniques and expressions
- . Central Thought understanding the main idea from text
- Stated/Visual Information understanding written and graphical information

Language

- Writing Conventions identifying correct capitalization and punctuation in sentences
- Paragraph Structure identifying effectively written paragraphs

This student meets expectations on this test for Grade 3 in the following areas:

Reading

- Words/Phrases in Context understanding the meanings of words in text
- · Word Analysis identifying word parts, contractions and consonant and vowel sounds in words

Language

• Sentence Structure - identifying correctly written sentences

Mathematics

- . Number Concepts understanding numbers and fractions and solving number problems
- · Data Analysis and Probability understanding graphs and probability
- · Patterns understanding numerical and non-numerical patterns

This student does not meet expectations on this test for Grade 3 in the following areas:

Mathematics

- Measurement understanding measurement of length, mass, area, capacity, time and money
- Geometry and Spatial Sense identifying and visualizing 2- and 3-dimensional objects

## **Compared to Same-Grade Students Across Canada**

	Reading
	9
Above Average	8
	7
	6
Average	5
	4
	3
<b>Below Average</b>	2
	1

Language		
	9	
	8	
	7	
	6	
1100-	5	
	4	
	3	
	2	
	1	

M	Mathematics		
	9		
	8		
	7		
	6		
	5		
	4		
	3		
	2		
	1		