

Appendix 1.

Accommodations for Students with Disabilities and ELLs in Alberta provincial assessments

Students with Disabilities

Province	AB	
Testing programs	ADEP	ATP
Subject-Specific	No	Yes
Presentation:		
Oral reading of questions/CD version	Y	Y
Oral reading of directions/CD version	Y	Y
Interpretation of directions	N	Y
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y
coloured papers	n/a	n/a
Person familiar to student administers test	N	N
Response Format:		
Use of scribe	Y	Y
Write in test booklet	Y	Y
Use sign language	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	Y
Use of Braille writer	Y	Y
Answers recorded on audio tape	Y	Y
Use of word lists or dictionaries	Y	Y
Spell checker	N	N
Calculator	Y	Y
Timing:		
Extended time ¹	Y	Y (2) (exception) ²
More breaks	n/a	Y
Extending sessions over multiple days	n/a	Y
Setting:		
Individual administration	Y	Y
Small group	Y	Y
Separate room	Y	Y

ELL students

Province	AB	
Testing programs	ADEP	ATP
Subject-Specific	No	Yes
Presentation:		
Oral reading in English	n/a	n/a
Person familiar to student administers test	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	N	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	Y	n/a
Use of technology	Y	n/a
Timing:		
Extended time (same day) ¹	Y	Y (2) (exception) ²
More breaks	n/a	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	Y	n/a
Separate room	Y	n/a

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2)"Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Appendix 2.

Accommodations for Students with Disabilities and ELLs in British Columbia provincial assessments

Students with Disabilities

Province	BC	
Testing programs	GPPE	FSA
Subject-Specific	No	No
Presentation:		
Oral reading of questions/CD version	Y [exceptional] ¹	Y
Oral reading of directions/CD version	Y	Y
Interpretation of directions	n/a	n/a
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral Interpreter	n/a	Y
coloured papers	n/a	n/a
Person familiar to student administers test	n/a	n/a
Response Format:		
Use of scribe	Y [exceptional] ¹	Y
Write in test booklet	n/a	n/a
Use sign language	n/a	n/a
Use typewriter/ computer/ word	Y	Y
Use of Braille writer	Y	Y
Answers recorded on audio tape	n/a	n/a
Use of word lists or dictionaries	N	Y
Spell checker	Y	Y
Calculator	Y	Y
Timing:		
Extended time	Y	Y
More breaks	n/a	Y
Extending sessions over multiple days	Y [Exceptional] ²	n/a
Setting:		
Individual administration	n/a	n/a
Small group	n/a	n/a
Separate room	n/a	n/a

ELL students

Province	BC	
Testing programs	GPPE	FSA
Subject-Specific	No	No
Presentation:		
Oral reading in English	n/a	n/a
Person familiar to student administers test	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	n/a	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	N	n/a
Use of technology	n/a	n/a
Timing:		
Extended time (same day)	Y	n/a
More breaks	n/a	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	n/a	n/a
Separate room	n/a	n/a

Note : (1) Note: "Only in exceptional circumstances will students be permitted a reader or scribe" (British Columbia Minister of Education, 2009, p.147).

Note: (2) "Only in exceptional circumstances will the Ministry allow a student to write an exam over one day" (British Columbia Minister of Education, 2009, p.146).

Appendix 3.

Accommodations for Students with Disabilities and ELLs in Manitoba provincial assessments

Students with Disabilities

Province	MB
Testing programs	PAP-12
Subject-Specific	Yes
Presentation:	
Oral reading of questions/CD version	Y
Oral reading of directions/CD version	Y
Interpretation of directions	N
Large print	Y
Braille	Y
Signing of directions/Sign Language or Oral Interpreter	Y
coloured papers	n/a
Person familiar to student administers test	n/a
Response Format:	
Use of scribe	Y
Write in test booklet	n/a
Use sign language	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y (except Applied Math)
Use of Braille writer	Y
Answers recorded on audio tape	n/a
Use of word lists or dictionaries	n/a
Spell checker	N
Calculator	n/a
Timing:	
Extended time	Y
More breaks	Y
Extending sessions over multiple days	n/a
Setting:	
Individual administration	n/a
Small group	n/a
Separate room	Y

ELL students

Province	MB
Testing programs	PAP-12
Subject-Specific	Yes
Presentation:	
Oral reading in English	Y
Person familiar to student administers test	n/a
Bilingual version of test (English and native language)	n/a
Oral reading in native language	N
Explanation of directions	N
Response Format:	
Respond in native language	n/a
Use of (bilingual) dictionaries	n/a
Use of technology	Y
Timing:	
Extended time (same day)	Y
More breaks	Y
Extending sessions over multiple days	n/a
Setting:	
Small group	n/a
Separate room	Y

Appendix 4.

Accommodations for Students with Disabilities and ELLs in New Brunswick provincial assessments

Students with Disabilities

Province	NB	
Testing programs	NBAP 9	NBAP
Subject-Specific	Yes	Yes
Presentation:		
Oral reading of questions/CD version	Yes: Science and Math; No: Reading comprehension	Yes: Science, Math; No: Reading comprehension
Oral reading of directions/CD version	Y	Y
Interpretation of directions	n/a	n/a
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y
coloured papers	n/a	n/a
Person familiar to student administers test	Y	Y
Response Format:		
Use of scribe	Yes: Science, Math; No: Writing	Yes: Science, Math; No: Writing
Write in test booklet	Y	Y
Use sign language	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Communication device for all except Writing	Communication device for all except Writing
Use of Braille writer	Y	Y
Answers recorded on audio tape	n/a	n/a
Use of word lists or dictionaries	n/a	n/a
Spell checker	N	N
Calculator	n/a	n/a
Timing:		
Extended time ¹	Y	Y (2): All except Timed Basic Facts
More breaks	All except Timed Basic Facts (Math)	All except Timed Basic Facts (Math)
Extending sessions over multiple days	n/a	n/a
Setting:		
Individual administration	Y	Y
Small group	Y	Y
Separate room	Y	Y

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

ELL students

Province	NB	
Testing programs	NBAP 9	NBAP
Subject-Specific	Yes	Yes
Presentation:		
Oral reading in English	Y	Y
Person familiar to student administers test	Y	Y
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	n/a	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	n/a	n/a
Use of technology	Y	Y
Timing:		
Extended time (same day) ¹	Y	Y
More breaks	Y	Y
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	Y	Y
Separate room	Y	Y

Appendix 5.

Accommodations for Students with Disabilities and ELLs in Newfoundland and Labrador provincial assessments

Students with Disabilities

Province	NL	
Testing programs	PE	CRT
Subject-Specific	Yes	Yes
Presentation:		
Oral reading of questions/CD version	Y	Yes: Math; No: Reading
Oral reading of directions/CD version	Y	Yes: Math (Elementary); No: Reading
Interpretation of directions	Y	No:Reading
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral	Y	n/a
coloured papers		
Person familiar to student administers test	N	n/a
Response Format:		
Use of scribe	Y	Yes:Reading Texts (Informational and Poetic); No: Demand Writing
Write in test booklet	n/a	n/a
Use sign language	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	Y
Use of Braille writer	Y	Y
Answers recorded on audio tape	Y	n/a
Use of word lists or dictionaries	n/a (ELL only)	n/a
Spell checker	Y	N
Calculator	n/a	n/a
Timing:		
Extended time ¹	Y	n/a
More breaks	Y	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Individual administration	Y	n/a
Small group	Y	Y
Separate room	Y	Y

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

ELL students

Province	NL	
Testing programs	PE	CRT
Subject-Specific	Yes	Yes
Presentation:		
Oral reading in English	n/a	N
Person familiar to student administers test	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	Y	N
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	Y	n/a
Use of technology	n/a	Y
Timing:		
Extended time (same day) ¹	Y	n/a
More breaks	n/a	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	n/a	Y
Separate room	n/a	Y

Appendix 6.

Accommodations for Students with Disabilities and ELLs in Northwest Territories provincial assessments

Students with Disabilities

Province	NT	
Testing programs	ADEP	ATP
Subject-Specific	No	Yes
Presentation:		
Oral reading of questions/CD version	Y	Y
Oral reading of directions/CD version	Y	Y
Interpretation of directions	N	Y
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y
coloured papers	n/a	n/a
Person familiar to student administers test	N	N
Response Format:		
Use of scribe	Y	Y
Write in test booklet	Y	Y
Use sign language	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	Y
Use of Braille writer	Y	Y
Answers recorded on audio tape	Y	Y
Use of word lists or dictionaries	Y	Y
Spell checker	N	N
Calculator	Y	Y
Timing:		
Extended time ¹	Y	Y (2) (exception) ²
More breaks	n/a	Y
Extending sessions over multiple days	n/a	Y
Setting:		
Individual administration	Y	Y
Small group	Y	Y
Separate room	Y	Y

ELL students

Province	NT	
Testing programs	ADEP	ATP
Subject-Specific	No	Yes
Presentation:		
Oral reading in English	n/a	n/a
Person familiar to student administers test	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	N	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	Y	n/a
Use of technology	Y	n/a
Timing:		
Extended time (same day) ¹	Y	Y (2) (exception) ²
More breaks	n/a	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	Y	n/a
Separate room	Y	n/a

Note: (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Appendix 7.

Accommodations for Students with Disabilities and ELLs in Nova Scotia provincial assessments

Students with Disabilities

Province	NS					
Testing programs	NSE-English 12	NSE-Math 12	ELLA (PLANS)	EEMLA (PLANS)	ELA (PLANS)	EMLA (PLANS)
Subject-Specific	Yes	Yes	Yes	Yes	Yes	Yes
Presentation:						
Oral reading of questions/CD version	Y	Y	N	Y	Yes: Writing; No: Reading	Y
Oral reading of directions/CD version	Y	Y	N	Y	Yes: Writing; No: Reading	Y
Interpretation of directions	n/a	n/a	n/a	n/a	n/a	n/a
Large print	Y	Y	Y	Y	Y	Y
Braille	Y	Y	Y	Y	Y	Y
Signing of directions/Sign Language or Oral Interpreter	n/a	n/a	n/a	n/a	n/a	n/a
coloured papers	n/a	n/a	n/a	n/a	n/a	n/a
Person familiar to student administrators test	Y	Y	Y	Y	Y	Y
Response Format:						
Use of scribe	Y	Y	Y	Y	Y	Y
Write in test booklet	n/a	n/a	n/a	n/a	Y	n/a
Use sign language	n/a	n/a	n/a	n/a	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Yes:Text-to-Speech, Word-Processors and other types ²	Y	Yes:Word-Processors and other types; No:Text-to-Speech	Yes: Math	Y/N ³	Yes: Math
Use of Braille writer	Y	Y	Y	Y	Y	Y
Answers recorded on audio tape	n/a	n/a	n/a	n/a	n/a	n/a
Use of word lists or dictionaries	n/a (EAL only)	n/a	n/a (EAL)	n/a	n/a (EAL)	n/a
Spell checker	N	n/a	N	n/a	N	n/a
Calculator	n/a	Y	n/a	Y	n/a	Y
Timing:						
Extended time ¹	Y	Y (2)	Y (2)	Y (2)	Y (2)	Y (2)
More breaks	Y	Y	Y	Y	Y	Y
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a	n/a
Setting:						
Individual administration	Y	Y	Y	Y	Y	Y
Small group	Y	Y	Y	Y	Y	Y
Separate room	Y	Y	Y	Y	Y	Y

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2)"All grammar/spell check features and all word/sentence prompters or cueing systems must be disabled" (Nova Scotia Department of Education, 2010-2011, p.4).

Note : (3) Text-to-Speech (Yes: Writing tasks; No: Reading tasks); Word-Processors and other types (Yes: Language/Literacy) (Nova Scotia Department of Education, 2010-2011, p.4).

ELL students

Province	NS	
Testing programs	NSE	PLANS
Subject-Specific	Yes	Yes
Presentation:		
Oral reading in English	n/a	n/a
Person familiar to student administrators test	Y	Y
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	n/a	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	Y	Y
Use of technology	Y	Y
Timing:		
Extended time (same day) ¹	Y (2) (exception)	Y (2)
More breaks	Y	Y
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	Y	Y
Separate room	Y	Y

Appendix 8.

Accommodations for Students with Disabilities and ELLs in Nunavut provincial assessments

Students with Disabilities

Province	NU	
Testing programs	ADEP	ATP
Subject-Specific	No	Yes
Presentation:		
Oral reading of questions/CD version	Y	Y
Oral reading of directions/CD version	Y	Y
Interpretation of directions	N	Y
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y
coloured papers	n/a	n/a
Person familiar to student administers test	N	N
Response Format:		
Use of scribe	Y	Y
Write in test booklet	Y	Y
Use sign language	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	Y
Use of Braille writer	Y	Y
Answers recorded on audio tape	Y	Y
Use of word lists or dictionaries	Y	Y
Spell checker	N	N
Calculator	Y	Y
Timing:		
Extended time ¹	Y	Y (2) (exception) ²
More breaks	n/a	Y
Extending sessions over multiple days	n/a	Y
Setting:		
Individual administration	Y	Y
Small group	Y	Y
Separate room	Y	Y

Note: (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

ELL students

Province	NU	
Testing programs	ADEP	ATP
Subject-Specific	No	Yes
Presentation:		
Oral reading in English	n/a	n/a
Person familiar to student administers test	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	N	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	Y	n/a
Use of technology	Y	n/a
Timing:		
Extended time (same day) ¹	Y	Y (2) (exception) ²
More breaks	n/a	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	Y	n/a
Separate room	Y	n/a

Appendix 9.

Accommodations for Students with Disabilities and ELLs in Ontario provincial assessments

Students with Disabilities

Province	ON		
Testing programs	EQAO 9	OSSLT	EQAO 3,6
Subject-Specific	Yes	Yes	Yes
Presentation:			
Oral reading of questions/CD version	Y	Y	Yes: Wrting, Math; No: Reading
Oral reading of directions/CD	Y (audio version (CD) for	Y (audio version (CD) for	Yes: Wrting, Math; No: Reading
Interpretation of directions	N	N	No:Reading, Math; Writing: not specified
Large print	Y	Y	Y
Braille	Y	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y	Y
coloured papers	Y	Y	Y
Person familiar to student administers test	n/a	n/a	n/a
Response Format:			
Use of scribe	Y	Y	Y
Write in test booklet	n/a	n/a	n/a
Use sign language	Y	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Yes: Text-to-speech purposes and Response only	Y	Yes: Text-to-speech purposes and Response only
Use of Braille writer	n/a	n/a	n/a
Answers recorded on audio tape	n/a	n/a	n/a
Use of word lists or dictionaries	n/a	n/a (EAL Only)	n/a
Spell checker	n/a	n/a	Y
Calculator	n/a	n/a	Yes: Partial use for G3; All for G6)
Timing:			
Extended time ¹	Y	Y (2)	n/a
More breaks	Y	Y	n/a
Extending sessions over multiple days	n/a	n/a	n/a
Setting:			
Individual administration	Y	Y	Y
Small group	Y	Y	n/a
Separate room	Y	Y	Y

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

ELL students

Province	ON		
Testing programs	EQAO 9	OSSLT	EQAO 3,6
Subject-Specific	Yes	Yes	Yes
Presentation:			
Oral reading in English	Y	n/a	Yes: Wrting, Math; No: Reading
Person familiar to student administers	n/a	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	No:Reading; Writing, Math: not specified
Explanation of directions	n/a	n/a	No:Reading, Math; Writing: not specified
Response Format:			
Respond in native language	n/a	n/a	n/a
Use of (bilingual) dictionaries	n/a	n/a	Yes: Writing; No:Reading, Math
Use of technology	n/a	n/a	Yes: Text-to-speech purposes and Response only
Timing:			
Extended time (same day) ¹	Y	Y	Y
More breaks	Y	Y	Y
Extending sessions over multiple days	n/a	N	n/a
Setting:			
Small group	Y	Y	Y
Separate room	Y	Y	Y

Appendix 10.1

Accommodations for Students with Disabilities in Prince Edward Island provincial assessments

Students with Disabilities

Province	PE				
Testing programs	IMA	PLA	PMA	LAA	IMA
Subject-Specific	Yes	Yes	Yes	Yes	Yes
Presentation:					
Oral reading of questions/CD version	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y
Oral reading of directions/CD version	Y	Y	Y	Y	Y
Interpretation of directions	n/a	n/a	n/a	n/a	n/a
Large print	n/a	n/a	n/a	n/a	n/a
Braille	n/a	n/a	n/a	n/a	n/a
Signing of directions/Sign Language or Oral Interpreter	Y	Y	Y	Y	Y
coloured papers	n/a	n/a	n/a	n/a	n/a
Person familiar to student administers test	Y	Y	Y	Y	Y
Response Format:					
Use of scribe	Y	Y	Y	Y	Y
Write in test booklet	n/a	n/a	n/a	n/a	Y
Use sign language	n/a	n/a	n/a	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	Y	Y	Y	Y
Use of Braille writer	Y	n/a	n/a	n/a	n/a
Answers recorded on audio tape	Y	n/a	n/a	n/a	n/a
Use of word lists or dictionaries	n/a	Y (EAL)	Y (EAL)	Y (EAL)	Y (EAL)
Spell checker	N	N	n/a	N	n/a
Calculator	n/a	n/a	n/a	n/a	n/a
Timing:					
Extended time	Y	Y	Y	Y	Y
More breaks	n/a	n/a	n/a	n/a	n/a
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a
Setting:					
Individual administration	Y	Y	Y	Y	Y
Small group	Y	Y	Y	Y	Y
Separate room	Y	Y	Y	Y	Y

Appendix 10.2

Accommodations for ELLs in Prince Edward Island provincial assessments

ELL students

Province	PE				
Testing programs	IMA	PLA	PMA	LLA	IMA
Subject-Specific	Yes	Yes	Yes	Yes	Yes
Presentation:					
Oral reading in English	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y
Person familiar to student administers test	Y	Y	Y	Y	Y
Bilingual version of test (English and native language)	n/a	n/a	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	n/a	n/a	n/a
Explanation of directions	n/a	n/a	n/a	n/a	n/a
Response Format:					
Respond in native language	n/a	n/a	n/a	n/a	n/a
Use of (bilingual) dictionaries	Y	Y	Y	Y	Y
Use of technology	Y	Y	Y	Y	Y
Timing:					
Extended time (same day)	Y	Y	Y	Y	Y
More breaks	n/a	n/a	n/a	n/a	n/a
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a
Setting:					
Small group	Y	Y	Y	Y	Y
Separate room	Y	Y	Y	Y	Y

Appendix 11.

Accommodations for Students with Disabilities and ELLs in Quebec provincial assessments

Students with Disabilities

Province	QC
Testing programs	CE
Subject-Specific	No
Presentation:	
Oral reading of questions/CD version	Y
Oral reading of directions/CD version	Y
Interpretation of directions	N
Large print	Y
Braille	Y
Signing of directions/Sign Language or Oral Interpreter	n/a
coloured papers	Y
Person familiar to student administers test	n/a
Response Format:	
Use of scribe	Y
Write in test booklet	n/a
Use sign language	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y
Use of Braille writer	n/a
Answers recorded on audio tape	Y
Use of word lists or dictionaries	N
Spell checker	Y
Calculator	Y
Timing:	
Extended time	Y
More breaks	n/a
Extending sessions over multiple days	n/a
Setting:	
Individual administration	n/a
Small group	n/a
Separate room	Y

ELL students

Province	QC
Testing programs	CE
Subject-Specific	No
Presentation:	
Oral reading in English	Y
Person familiar to student administers test	n/a
Bilingual version of test (English and native language)	n/a
Oral reading in native language	n/a
Explanation of directions	N
Response Format:	
Respond in native language	n/a
Use of (bilingual) dictionaries	n/a
Use of technology	Y
Timing:	
Extended time (same day)	Y
More breaks	n/a
Extending sessions over multiple days	n/a
Setting:	
Small group	n/a
Separate room	Y

Appendix 12.

Accommodations for Students with Disabilities and ELLs in Saskatchewan provincial assessments

Students with Disabilities

Province	SK			
Testing programs	DE	AFL-Read & Write	AFL-Math	DE
Subject-Specific	Yes	Yes	Yes	Yes
Presentation:				
Oral reading of questions/CD version	n/a	Yes: Writing; No:Reading	N	n/a
Oral reading of directions/CD version	Y	Y	n/a	Y
Interpretation of directions	N	Y	n/a	N
Large print	Y	Y	n/a	Y
Braille	Y	Y	n/a	Y
Signing of directions/Sign Language or Oral	n/a	n/a	n/a	
coloured papers	Y	Y	n/a	Y
Person familiar to student administers test	n/a	n/a	n/a	n/a
Response Format:				
Use of scribe	Y	Y	n/a	Y
Write in test booklet	Y	n/a	n/a	n/a
Use sign language	n/a	n/a	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	No: Reading; Yes: Writing	Y	Y
Use of Braille writer	Y	n/a	n/a	n/a
Answers recorded on audio tape	Y	n/a	n/a	Y
Use of word lists or dictionaries	Y	n/a	n/a	Y
Spell checker	N	n/a	n/a	Y
Calculator	Y	n/a	Yes: G8, Math 20, No: G5	Y
Timing:				
Extended time	Y	Y	Y	Y
More breaks	n/a	n/a	n/a	n/a
Extending sessions over multiple days	n/a	n/a	n/a	n/a
Setting:				
Individual administration	n/a	n/a	n/a	n/a
Small group	n/a	n/a	n/a	n/a
Separate room	Y	n/a	n/a	Y

ELL students

Province	SK		
Testing programs	DE	AFL	DE
Subject-Specific	Yes	Yes	Yes
Presentation:			
Oral reading in English	n/a	No:Reading; Yes:Writing	n/a
Person familiar to student administers test	n/a	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	n/a
Explanation of directions	n/a	Y	N
Response Format:			
Respond in native language	n/a	n/a	n/a
Use of (bilingual) dictionaries	N	n/a	Y
Use of technology	n/a	No:Reading; Yes:Writing	Y
Timing:			
Extended time (same day)	n/a	Y	Y
More breaks	n/a	n/a	n/a
Extending sessions over multiple days	n/a	n/a	n/a
Setting:			
Small group	n/a	n/a	n/a
Separate room	n/a	n/a	Y

Appendix 13.

Accommodations for Students with Disabilities and ELLs in Yukon provincial assessments

Students with Disabilities

Province	YT	YT
Testing programs	ATP	GPPE
Subject-Specific	Yes	No
Presentation:		
Oral reading of questions/CD version	Y	Y[exceptional] ³
Oral reading of directions/CD version	Y	Y
Interpretation of directions	Y	n/a
Large print	Y	Y
Braille	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	n/a
coloured papers	n/a	n/a
Person familiar to student administers test	N	n/a
Response Format:		
Use of scribe	Y	Y
Write in test booklet	Y	n/a
Use sign language	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	N
Use of Braille writer	Y	n/a
Answers recorded on audio tape	Y	n/a
Use of word lists or dictionaries	Y	Y
Spell checker	N	Y
Calculator	Y	Y
Timing:		
Extended time ¹	Y (2) (exception) ²	Y
More breaks	Y	n/a
Extending sessions over multiple days	Y	Y [Exceptional] ⁴
Setting:		
Individual administration	Y	n/a
Small group	Y	n/a
Separate room	Y	n/a

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2)"Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Note : (3) "Only in exceptional circumstances will students be permitted a reader or scribe" (British Columbia Minister of Education, 2009, p.147).

Note: (4) "Only in exceptional circumstances will the Ministry allow a student to write an exam over one day" (British Columbia Minister of Education, 2009, p.146).

ELL students

Province	YT	YT
Testing programs	ATP	GPPE
Subject-Specific	Yes	No
Presentation:		
Oral reading in English	n/a	n/a
Person familiar to student administers test	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a
Oral reading in native language	n/a	n/a
Explanation of directions	n/a	n/a
Response Format:		
Respond in native language	n/a	n/a
Use of (bilingual) dictionaries	n/a	n/a
Use of technology	n/a	n/a
Timing:		
Extended time (same day) ¹	Y (2) (exception) ²	n/a
More breaks	n/a	n/a
Extending sessions over multiple days	n/a	n/a
Setting:		
Small group	n/a	n/a
Separate room	n/a	n/a

Appendix 14.

Accommodations for Students with Disabilities and ELLs in the Pan-Canadian Assessment Program

Students with Disabilities

Province	Canada
Testing programs	PCAP
Subject-Specific	Yes
Presentation:	
Oral reading of questions/CD version	Yes: Math, Science; No: Reading
Oral reading of directions/CD version	Y
Interpretation of directions	n/a
Large print	Y
Braille	Y
Signing of directions/Sign Language or Oral Interpreter	n/a
coloured papers	Y
Person familiar to student administers test	n/a
Response Format:	
Use of scribe	Y
Write in test booklet	n/a
Use sign language	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	N
Use of Braille writer	n/a
Answers recorded on audio tape	n/a
Use of word lists or dictionaries	Y
Spell checker	Y
Calculator	Y
Timing:	
Extended time	Y
More breaks	Y
Extending sessions over multiple days	n/a
Setting:	
Individual administration	Y
Small group	Y
Separate room	Y

ELL students

Province	Canada
Testing programs	PCAP
Subject-Specific	Yes
Presentation:	
Oral reading in English	Yes: Math, Science; No: Reading
Person familiar to student administers test	n/a
Bilingual version of test (English and native language)	n/a
Oral reading in native language	n/a
Explanation of directions	Y
Response Format:	
Respond in native language	n/a
Use of (bilingual) dictionaries	Y
Use of technology	N
Timing:	
Extended time (same day)	Y
More breaks	Y
Extending sessions over multiple days	n/a
Setting:	
Small group	Y
Separate room	Y