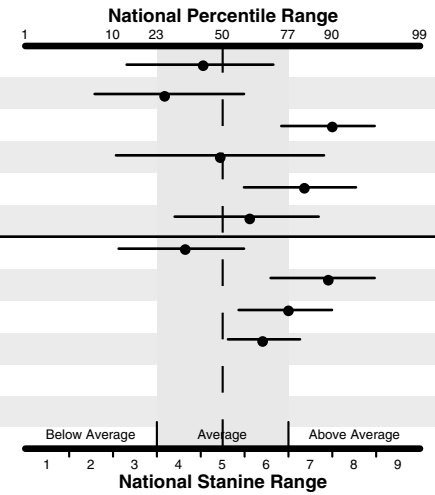




# Norm-Referenced Scores

Number Correct	Grade Equivalent	Local Stanine	Local Percentile	Regional Stanine	Regional Percentile	National Stanine	National Percentile	
24	5.3	4	37	4	40	5	42	Reading
21	4.0	3	21	4	25	4	26	Vocabulary
30	7.9+	9	98	7	88	8	90	Writing Conventions
26	6.4	5	54	5	43	5	49	Spelling
45	7.9+	7	86	7	84	7	82	Mathematics
19	7.0	7	84	5	57	6	62	Computation & Estimation
	4.5	4	29	4	32	4	34	Total Reading
	7.9+	9	97	7	86	7	88	Total Writing Conventions
	7.9+	7	86	6	76	7	78	Total Mathematics
	7.5	6	77	6	65	6	67	Total Battery



## Student Test Record

Student: **MATTHEW LOGAN**  
 Teacher: **MS MURIEL STACY**  
 Grade: 6.1  
 Level: 15  
 Test Date: 2008/10/10  
 School: **SPRINGFIELD SCHOOL**  
 District: **SPRING VALLEY SD**  
 Job#: 8752 - 6751

For an explanation of this report, see "Interpreting CAT•4 Reports" in the *CAT•4 In-service Folder*.

For descriptions of instructional activities that can help improve student competency levels, see the *Teacher Resource Manual for CAT•4*.

# Criterion-Referenced Scores

Reading	Writing	Mathematics
<p><b>Reading</b></p> <p>01 Literary Text <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>03 Informational Text <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>04 Media Text <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>05 Conventions <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>06 Stated/Visual Information <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>07 Analysis of Text/Graphics <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>08 Central Thought <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p><b>Vocabulary</b></p> <p>25 General <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>26 Specialized <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p><b>Writing Conventions</b></p> <p>30 Capitalization and Punctuation <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>31 Sentence Structure <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/></p> <p>32 Paragraph Structure <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p><b>Spelling</b></p> <p>35 Spelling <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p><b>Mathematics</b></p> <p>52 Number Sense <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>54 Measurement <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>55 Geometry and Spatial Sense <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>56 Patterns and Algebra <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>57 Data Management <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p><b>Computation and Estimation</b></p> <p>72 Whole Number Operations <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>76 Decimal Operations <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>78 Estimation and Number Operations <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>

**Low** - doesn't meet end-of-grade expectations  
**Competent** - meets end-of-grade expectations  
**Proficient** - exceeds end-of-grade expectations

simulated data

